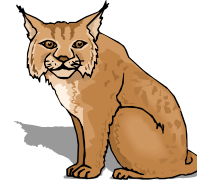


R.O.A.R Report

Visit us at: <http://rimrock.mesa.k12.co.us/>
Old editions will be archived on our website.



Mission Statement: *Is to be a school community where all learners (students, staff and parents) are valued and continuously strive to achieve our personal best.* **Si usted necesita una traducción en español favor de llamar al 254-5339. Estamos para servirles.**

On-Line Family Handbook - <http://www.rimrockfamilyhandbook.com/>

May 12, 2017

Upcoming Dates

Wednesday, May 24 – Last Day of School

Focus on Learning:

New Faces, New Places



As is typical in most school years, we will be having some changes in our staffing for next year.

Sadly, Mrs. Felicia Casto will be taking on the role of Mathematics Coach at Clifton Elementary School. She is

excited for this new adventure – especially since she will be a full time coach again and it will cut down her drive time tremendously! We are super sad to see her go, but when opportunity knocks you have to listen!!

Our new enrichment teacher will be Mrs. Leanne Younger. She is joining us from Rocky Mountain Elementary where she has been an instructional coach. Prior to that she taught 5th grade in Kentucky as well as intermediate grades at Pomona Elementary School.

In addition, we will be saying a tearful goodbye to Mr. Todd Bishop. He is moving up to teach Social Studies at Fruita Middle School. We have not filled his open position at this time; however, with our growth over the years, we have added an additional 5th grade position and we are happy to welcome Mrs. Wheatley, who will be joining us from Wyoming where she has been teaching 4th and 5th grade for the past six years. Prior to that she taught in Arizona for six years.

With these shifts and changes here are the assignments, as they stand right now, by grade level and position:

Kindergarten: Mrs. Mixon
Mrs. Bricker
Mrs. Franklin (1/2 time)
1st Grade: Ms. Pewters
Mrs. Bingham

Mrs. Clark
Ms. Arevian
2nd Grade: Mrs. McCurry
Mrs. Steele
Ms. Helms
Mrs. Myers
3rd Grade: Ms. Money
Mrs. Roberts
Mrs. Duprey
Mrs. Reynolds
Ms. Williams
4th Grade: Ms. Nicholson
Ms. Ripple
Ms. Schaefer
Mrs. Holloway
Mrs. Hoffman
5th Grade: Mrs. Slipka
Mrs. Bennett
Mrs. Rayside
Mrs. Wheatley
Open

Food For Thought (sharing an article for ideas for summer):

[Helping Parents Understand Writing Workshop: Keep Learning Going Throughout the Summer Sunday May 7, 2017 by Melanie Meehan](#)

Ways to support your child's writing life (and keep it going over the summer)

1. Ask your child to tell you stories, and help them structure the stories into a beginning, middle, and end format. Your interest will inspire him/her to want to add the details that make it a story, and telling stories is an important precursor to writing stories.
2. Tell your child stories—ones from your childhood, ones from your days— He/she will love hearing about your life, and listening to stories will help develop the understanding of how to tell stories.

3. Share any form of writing you do with your child—lists, notes, letters—they all help children realize the importance of writing.
4. Give your child opportunities to tell you about what they know. If your child is an expert at Legos, encourage him/her to tell you about it. The more organized the explanation, the better, as this practice will help him/her develop informational writing pieces.
5. Encourage your child to persuade or argue with reasons and evidence. Need a new pair of shoes? Convince me! Why do you need a new pair of shoes, and how can you tell? What will happen if you don't get a pair of new shoes? How will your life improve? This sounds silly, but this type of thinking and speaking will dramatically help your child when s/he's learning to write opinion pieces.
6. Point out the revision process in anything you do together. If you are building blocks, sometimes, you make a different decision about the foundation. If you are cooking, you might add more salt. If you are painting a picture, you might need to start over. These are revision decisions that build flexibility of thought and are critical for writers of all ages and stages.
7. Read. Read more. Stop and gasp when you read something beautiful. Stop and laugh when you read something funny. Stop and groan when you read something goofy. Your child will pick up on craft moves and amaze you because they will show up in his/her writing. Make the question "How did the writer *do* that?" part of your repertoire as you read with children.

Lucy Calkins coined the all-important tenet that we should teach *writers* and not *writing*. Just as this phrase serves as my true north in the instruction of writing, it can help parents and caretakers understand how to work with their children. I created it in digital format. **I think it would be a great handout to send home at the end of the year to encourage summer writing.** Again, I welcome additional ideas for this chart!

We want to teach the writer and not the writing, but how do we do this?

When you hear or see...	Instead of...	Try this...
A piece of writing you think is great	"This is great!"	"You have done _____ so well. It made me really pay attention as a reader."
How do I spell _____.	Giving the spelling	"What strategies they can use to get the most sounds out?" Encourage attempts at independence and NOT perfect spelling
Non-existent end punctuation	Saying that a period belongs here	"What strategies do writers have to slow readers down?" "Where do you want to slow your readers down?"
Incomplete or vague descriptions	What did it look like? What did it sound like? What did it smell like?	Writers work hard to bring readers into the world of the story. Description helps with that goal. Where could you add some?
Places where there could be more character thinking or talking	What is the character thinking right here? What would s/he be saying?	Writers use inner thinking and talking to bring stories to life. Don't forget to try out those strategies.

Partnering with parents/caregivers is such an important way to send the message that writing matters, and summer offers so many opportunities!



Please join us for a Twitter Chat on Monday, May 8th at 8:30 p.m. EDT/5:30 p.m. PDT.

Revised from:

<https://twowritingteachers.org/2017/05/07/helping-parents-understand-writing-workshop/>

Focus on Safety:

A Note from our Health Office

Please remember to pick up any medications you have in our health office by the end of the last school day, May 24. All medications not claimed will be disposed of the next day. Thank you for your attention to this very important detail.



Focus on Our Community:

Annual PTO Picnic

What a great evening! The weather cleared up and the sun came out. I want to personally thank our PTO board for all of their hard work and dedication to our school, staff, students and community!! I especially want to thank Lacey Behl, our outgoing PTO president, for her 3 years of leadership. If you aren't a member of this great organization, I HIGHLY encourage you to get involved!!!



News from Mrs. Jensen:

Thank you to all the families who supported the physical education department by purchasing a field day shirt this year. I am happy to announce over 400 field day shirts were sold! Thank you for your support!

Our wheel to school day will be Friday, May 19th. All families are encouraged to ride their bikes, scooters, roller blades, long boards, etc. to school on this day for a charm. The meeting spots and times will be the same as our walk to school days. Hope to see you out there!

Our field day will be on Wednesday, May 24th. All grades will be participating. Please remind your student/students to bring an extra change of clothes, shoes and sunscreen. There will be stations set up in the field and some of the stations the students will be getting wet. Students are allowed to wear their swim suits. Here is the schedule of when each grade will participate.

2nd and 3rd grade 9:00-10:15

Kindergarten and 1st grade 10:30-11:45

4th and 5th grade 12:30-1:45

All parents and siblings are invited to come, play, take pictures and enjoy a day spent outside having fun. Thank you to all the volunteers to help make this day run smoothly.

A New Chapter of National Elementary Honor Society



On Tuesday, April 25th we inducted our newest class of National Elementary Honor Society students. Our outgoing chapter shared their experiences and highlighted their work

in our community. These experiences included serving as ambassadors to building visitors, tutoring some of our primary students and working on bettering our community through fundraising.



We are excited to see the impact this new group of young leaders will have on our learning community! Special thanks to Mrs. Bennett, Mrs. Holloway and Ms. Nicholson for serving as sponsors to this great organization.

Celebrating our April ROAR winners:

As a community of learners it is important we speak and live by common expectations. ROAR is our acronym that guides us through our daily activities and these students were recognized for going above and beyond:

K- Jacob Mahoney

1st- Colton Jacks

2nd- Janessa Eatherton

3rd- Daine Hancey

4th- Kailyn Ferrans

5th- Ava Stephens

Additional Ideas for Summer Learning

Family time is very important and having the summer for this is quite rewarding. I encourage you to weave some learning into your time together. Here are some fun ideas:

- Read a book as a family
- Skip count around the car
- Do an author study as a family (read everything you can by a certain author and discuss)
- Track the temperature over the summer (make a graph of the data)
- Cook together (double, triple and half recipes, talk about measurements)
- Play word games in the car
- Estimate the grocery bill as you shop
- Work with magnetic letters on the refrigerator (don't forget lower case)
- Write in the sand or with sidewalk chalk

- Keep a summer journal – writing individual and family entries
- Track and graph your favorite team or player’s stats.
- Map out your travels – highlighting state capitols, landmarks and geographical features
- Have your students use their Dream Box account – it will be available ALL summer
- Spend some time exploring the web page <https://www.youcubed.org/> as a family!

Make sure you mark your calendars for Monday, August 14th from 4:00 – 5:30 p.m. for Kindergarten through 5th grade open house!!!