

R.O.A.R. Report

Visit us at: <http://rimrock.mesa.k12.co.us/>
Old editions will be archived on our website.



Mission Statement: *Is to be a school community where all learners (students, staff and parents) are valued and continuously strive to achieve our personal best. Si usted necesita una traducción en español favor de llamar al 254-5339. Estamos para servirles.*

February 17, 2016

Upcoming Dates

February 16-17, 2016 – 2nd Grade Music Programs – 6:00 pm

February 18, 2016 – SAC Meeting – 4:15 pm

February 19, 2016 – Art Heritage Training – 2:30 pm

March 1, 2016 – Pre-School Open House – 4:30 - 6:30 pm

March 4, 2016 – Kindergarten Round-Up 8:00 – 12:00 (no school – plan day)

March 14, 2016 – Spring Pictures

Focus on Learning:



Making Math Commonplace and Real for Our Children

Please join our District in welcoming Mr. Steve Leinwand to Grand Junction. He is an inspirational speaker, author and nationally recognized math leader. He will be speaking to our community on February 24, 2016 from 6:00 – 7:30 in the CMU Ballroom.

Because of our partnership in a District math grant, some of our students and teachers will have the privilege of working with and talking to Mr. Leinwand on February 23. We are very excited to welcome him to Rim Rock!

Student Attendance Matters!

Teachers spend time in the evenings, on weekends as well as time during early release Wednesdays planning thoughtful lessons for your child(ren). Having him/her at school from 8:50 to 3:50 each day (except early release Wednesday) is critical for his/her learning. Missing a few minutes here or there at the start and end of the day can cause holes in the learning. Coming in late and leaving early also disrupts the learning environment for other learners.

We realize some appointments are unavoidable; however, we ask that you please support your child and our staff by striving to be on time every day as well as having your child remain in class the entire school day.

The Counselor’s Corner

February’s counselor lessons focused on positive-self talk and growth mindset. We discussed how to turn negative thoughts into positive thoughts. Additionally, we talked about how positive self-talk/growth mindset makes us feel good, try harder, and become a better learner. We began our lesson by reading Stand Tall Molly Lou Melon by Patty Lovell. We discussed what the positive and negative thoughts were and how that made the main character feel. Students then created a “positive frame” where they drew a picture of themselves working on a school activity that is difficult for them. Then the students chose a positive/growth mindset statement to write above their drawing. Examples of these statements included: “I can do this!”/ “I will try harder!” /“I will never give up!”/ “Mistakes help me learn!” The purpose of this activity was for the students to continue to develop the skill of thinking and talking positively about themselves and practicing growth mindset.

DEVELOPING A **GROWTH MINDSET**



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

Focus on Safety:

Safety and Flow of Traffic in Our Parking Lot



We have quite a few new families at Rim Rock so we wanted to share our expectations in the parking lot. To keep students safe, help with the flow of cars and prevent staff and parents from being blocked in, we have the following expectations:

- Stay in your car if you stop along the curb. The curb is for **PICK UP / DROP OFF ONLY**.
- Avoid stopping in the areas marked in red or outlined with cones.
- If you are going into the building, **please** park in a parking space or along the road – not behind parked cars or along the curb.
- For Safety reasons children are instructed to remain on the sidewalk until escorted by an adult to cars out in our parking lot. Please help us reinforce this procedure by discussing with your child.
- If you are parking on the dirt path along the fence, please park with your car facing South.

We realize there are not enough spots for our families to park in our lot and that parking out on the street can be an inconvenience; however, we have had parents and staff members unable to get out due to cars parked behind them in our lot or in areas marked red or with cones. For the safety of our children, please follow the above procedures before, during and after school. We have asked all staff members to start parking in the spots farthest away from the front of the building leaving all of the front slots open for families. Finally, we are blocking the half way turn around spot with cones for morning drop off and afternoon pick up – we believe this will keep the flow of traffic moving – please pull along the curb to let students out of your vehicle.

As a reminder, we do have two staff members serving as cross walk guards to assist students/families in crossing the street. Many families utilize these guards and stop along the curb to let children out to cross at the cross walks. We also have a large number of bike and scooter riders that support the flow of our traffic– rain and snow will add to the number of vehicles – keep this in mind.

We are always thinking of ways to keep your children safe and we appreciate your patience as well as your support in following these guidelines.

Since implementing this change at the beginning of the month, we have seen improvements in the flow of

traffic. We appreciate your patience and your attention to details to keep our children safe.

School/Community News:

Celebrating R.O.A.R. Behavior

We want to celebrate our students who were recognized by Miss Debbie for exhibiting R.O.A.R. behavior in our cafeteria in January:

K – Onika S.
1st – Gavin B.
2nd – Gracie C.
3rd – Julian R.
4th – Jasmin P.
5th – Ryer R.

In addition, the following students had their names drawn out of the R.O.A.R. slips for January and were recognized in front of their peers in the cafeteria:

K- Alicia V.
1st- Payton S.
2nd- Gracie C.
3rd- Kailyn F.
4th- Lucas W.
5th- Gabriel R.

