

# R.O.A.R Report

Visit us at: <http://rimrock.mesa.k12.co.us/>  
Old editions will be archived on our website.



**Mission Statement:** *Is to be a school community where all learners (students, staff and parents) are valued and continuously strive to achieve our personal best.*

**Si usted necesita una traducción en español favor de llamar al 254-5484. Estamos para servirles.**

**On-Line Family Handbook** – <http://www.rimrockfamilyhandbook.weebly.com>

**Like us/Follow us on Facebook:** <https://www.facebook.com/Rim-Rock-Elementary-178372062579265/>

October 25, 2017

## Upcoming Dates

No School – Thursday, Friday October 26, 27 – Comp Days from Conferences

**Picture Retakes – Nov. 2 – contact school for more info.**

PTO Meeting – Thursday, Nov. 2 – 4:00 – Library

**No School – Friday, Nov. 10 – Teacher Plan Day**

3<sup>rd</sup> Grade Music Program Tuesday, Nov. 14 (Moncy, Williams, ½ Roberts) and Thursday, Nov. 16 (Duprey, Reynolds, ½ Roberts) – 6:00 pm

**School Advisory Council – Thursday, Nov. 16 – 4:15 pm**

No School – Thanksgiving Break – Monday, Nov. 20 – Friday, Nov. 24

## Focus on Learning

### 1<sup>st</sup> Quarter

It is hard to believe we have already completed our first quarter of the school year! Already we have seen our 5<sup>th</sup> graders run their own town, 4<sup>th</sup> grade touring our monument and bird-banding, 3<sup>rd</sup> grade learning about life in the past, 2<sup>nd</sup> grade putting their habit of mind, empathy, into practice, 1<sup>st</sup> grade putting their reading and writing skills into action and developing stamina and Kindergarten beginning their journey by making the words match the picture and retelling what they see to their reading partners.



Teachers and students have been hard at work growing their brains and fostering a growth mindset. As a staff we have chosen to focus and learn more about Goal Setting, Conferencing and Formative Assessment during our reading, writing and math workshops. We are also challenging ourselves to observe each other and share our teaching craft more often.

We look forward to learning together and supporting your children as they continue on their own learning journey!

## Changing Times – Maximize Instruction

27 years ago when I joined this profession I never would have imagined we would have the capacity to communicate with people through our watches – that was a Dick Tracy move (really dating myself). With the recent invention of I-watches and other similar devices, we are



facing the same distractions we faced when cell phones first came into existence. Our policy on cell phones is they are turned off during school hours and placed in backpacks – this is the same policy for the calling and texting capabilities with I-watches. If students are using their phones or watches for communication during the school day, the phones/watches will be confiscated and a parent will have to pick up the phone/watch at school.

## Focus on School Community and Culture

### Sad Goodbyes

Ms. Deb Wells-Patton has been promoted to Working Foreman for the district!! She will be training and supporting all new and current custodians in our district. She has been an amazing asset to our building and she will be GREATLY missed!!

In addition, Mrs. Cate Breckheimer has decided to return to her career in the banking business. We are sad to see her go - our SSN family will especially miss her GREATLY!!!

We wish both ladies good luck in their new adventures.

### Costumes on Halloween – That's Tuesday!!!

Two years ago, our staff voted to allow students to wear costumes on Halloween. Last year was our first year and we were excited that students followed our expectations so we are choosing to continue this practice another year. With that being said, **all** of our students can wear costumes to school Tuesday, October 31. We ask that when you are picking out costumes, please remember that students come to school wearing their costumes and must be able to participate in their learning **all day** in costume without adult assistance – there will not be a parade. With this in mind, please ensure the younger ones do not need assistance with costumes when using the restroom. Costumes must follow our school dress code and **should not include masks**. Costumes cannot be inappropriate for school. We ask that the costumes not be too scary, gory, or include weapons or blood of any kind. Teachers can ask students to remove hats or other items if they are distracting or disrupting the learning of any child. Again, this is a year-to-year decision on our part



– having families follow our guidelines, will lead to future opportunities for costumes on Halloween here at Rim Rock.

**DON'T FORGET - PTO PIE PICK UP – SAT.**  
**NOVEMBER 4<sup>th</sup> – 8:30 – 11:30**

**New Rim Rock Music Website/Weebly**

Mr. Wright has put together a website for all your music program needs: **rimrockmusic.weebly.com**. The site contains program dates on the home page as well as Mr. Wright's contact information under the Home tab's drop down menu. Each grade has its own tab where parents and students can find the songs for their program so they can practice at home. The home page is open to the public, but to see grade-specific content, a password is required. The password is **rremusic**. Concert letters will still be sent home with information concerning your child's program, but the website is an added resource for easy-access information and for concert materials as students are encouraged to practice their songs at home.

**The Counselor's Corner – Kristen Walke**

October is National Bully Prevention Month

The counselor lessons this month have focused on bully prevention (accepting differences/celebrating diversity) and review of the STOP-WALK-TALK model.

We also reviewed the difference between a big problem (danger- tell an adult right away) and a small problem (not dangerous- can be solved using strategies before talking to an adult).

Students are taught that when they encounter a bullying situation, the first thing they should do is tell that person to **STOP** in a firm voice.

If that doesn't work, students are taught to **WALK** away from the situation and to go to a safe place where that person cannot bother them.

If that doesn't work, students are taught to **TALK** to a trusted adult to get help.

We talked about how **STOP-WALK-TALK** can be used in an isolated situation where someone is being mean as well as a bully situation.

**How do I know if it is bullying?**



When someone says or does something *unintentionally* hurtful and they do it once, that's  
**RUDE.**

When someone says or does something *intentionally* hurtful and they do it once, that's  
**MEAN.**

When someone says or does something *intentionally* hurtful and they *keep doing it* even when you tell them to stop or show them that you're upset—that's  
**BULLYING.**

Check out the attached article: Rude Vs Mean Vs Bullying for more info.

**Why use STOP-WALK-TALK?:**

- To teach students how to stand up to behavior that they feel is offensive or not wanted.
- To empower students.
- To promote self-advocacy and self-determination.
- To decrease bullying and bullying related issues in school.
- To promote a more self-reliant, responsible, and safe climate and atmosphere.
- To remove barriers that interfere with positive peer interactions and academics.
- To create a positive school climate.

[\(http://www.pbisworld.com/tier-1/stop-walk-talk-strategy/\)](http://www.pbisworld.com/tier-1/stop-walk-talk-strategy/)

For more information on bully prevention and reporting, please visit the Stand up and Speak Up D51 Bully Prevention and Reporting Site  
<https://connect.d51schools.org/sites/shared/Pages/bullyprevention.aspx>



Have you checked out our family handbook on-line?

<http://www.rimrockfamilyhandbook.com/>

What about following us on Facebook?

<https://www.facebook.com/Rim-Rock-Elementary-178372062579265/>