

R.O.A.R Report

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Old editions will be archived on our website.



Shared Vision - Rim Rock nurtures and equips mindful, engaged and empowered learners!

Si usted necesita una traducción en español favor de llamar al 254-5484. Estamos para servirles.

On-Line Family Handbook – <http://www.rimrockfamilyhandbook.weebly.com>

Like us/Follow us on Facebook: <https://www.facebook.com/Rim-Rock-Elementary-178372062579265/>

January 24, 2018

Upcoming Dates

Thursday, February 8, Monday, February 12 and


Tuesday, February 13 – Conferences – 4:00 – 8:00pm

Thursday, February 15 – No School – Teacher Plan Day

Friday, February 16 – No School – Comp. Day

Focus on Learning

Outstanding Educator Award

 We are excited to announce our very own Mrs. Arevian will be honored at the White Iced event held by our D51 Foundation on February 3 as one of 14 Outstanding Educators in D51!!!! Her award is based on her performance in Growth and Achievement, Contribution to Community, School Leadership and Growth Mindset. Please join us in congratulating her on this prestigious award!! Tickets for the event can be purchased at: <http://d51foundation.org/>

Conferences

We will be hosting conferences from 4:00 – 8:00 pm three evenings in February (8th, 12th, 13th). Our staff determined that our “winter” conferences impacted student learning more than our “spring” conferences and thus decided to move up four hours from our “spring” allotment so we can meet with almost all of our families at this crucial time of the year.



We are going to try something new for these February Conferences. In order to be more flexible with your schedules and allow you to pick the exact time and date for your conferences, we will be doing On-line sign ups through Sign-Up Genius. You will get an email from your child(ren)’s teacher on Friday, January 26th around 8:30 am. That link will take you to their on-line schedule where you will go and choose a time slot. Many teachers have used this tool for party sign-up before – this will be our FIRST attempt with conferences. You will get multiple emails if you have more than one child – **please go in early so you can**

schedule all of your children on the same date and connecting time slots. Again, this will be our first attempt, we have talked to other schools who have used this tool and we are hoping it will streamline our process! **PLEASE MAKE SURE YOUR EMAIL IS UP-TO-DATE IN OUR SYSTEM SO YOU GET THE SIGN-UP LINK.** Families without email access will get a call from their teacher to schedule a time.

Again, if you have several children, you will go to each teacher’s link and sign up for connecting (back-to-back) slots. As always, if you have questions, we are here to help!

Focus on Safety

New Crosswalks

The city has completed the new crosswalk at Pine and Pabor which includes a pedestrian refuge in the middle.



Also, crosswalk safety funds have been allocated in the 2018 budget with the next crosswalk on the priority list located on Ottley Avenue at Fremont Street. At this location the City has observed vehicles traveling at higher speeds and have left turn lanes that make it difficult to implement a pedestrian refuge, so the improvements at this location may look a little different than on Pine Street.



Keeping our kids SAFE

Recently, we received a call from a concerned parent regarding some students who were being unsafe with a vehicle in our bus loop but who were also on campus **BEFORE 8:35.** Our staff reports to morning duty at 8:35 am each morning – we ask that students NOT report to school before this time because our campus is

unsupervised. When students don't correctly time their walk or ride to school and are early, we ask, for their safety, to report to the office and sit in our front foyer until 8:35.

Safety is always our first priority and we are partners in this adventure – PLEASE reinforce with your child(ren) that our campus opens at 8:35 am – if they are here before they see adults outside, ask them to come around to the front of the building and sit in our front foyer.

The exception to the 8:35 arrival time would be for those who are attending special meetings (NEHS, Student Council, etc) and/or morning school and tutoring – these students are expected to come straight to the front doors to get to their special meeting places.

We value our partnership and know you are an integral part of our safety plan – thanks!!

Focus on School Community and Culture

Shared Vision

On Friday, January 12 we held three school assemblies to share our journey in gathering data and writing our NEW shared vision! In addition, Mr. Wright and some of our talented 5th grade students led our student body in our new school chant! Hopefully, you were able to catch some of our presentations and our chant on Facebook!

After a year and half of collaboration including student, parent and staff input we are excited to unveil our Rim Rock shared vision: Rim Rock nurtures and equips **mindful, engaged** and **empowered** learners! Our message to our students and to you is that we are all one – WE and US includes YOU, our staff, students and families!! We believe our shared vision will help propel our school to be the BEST place for learning and growing for ALL involved.

We will be working on building our collective understanding of all the words – watch for displays in our building as well as projects that might come home! We want our shared vision to become just as much of our culture as ROAR is!

ROAR Behavior Recognition

Check out our December winners on our Facebook page!!! Kindergarten – Adalyn O., 1st grade – Micah A, 2nd grade – Jersey Z, 3rd grade – Jax M., 4th grade – Corbin E., and 5th grade – Chase L. Each month we post our winners on our Facebook page – make sure you are following us!

Counselor Corner – Mrs. Walke

January's counselor lessons focused on managing emotions, which is a district social and emotional learning focus standard for the month of January. We read a book called *The Tiger in my chest* by Elaheh Bos (anger management strategies by Stephanie Margolese, Ph.D). We reviewed what emotions are and identified a variety of strategies to calm down and handle strong emotions. We discussed how our bodies feel when we experience strong emotions (heart beats faster, stomach is upset, hands are sweating and clenched, brain is not calm/not able to make good choices). When our bodies feel like that, we can use that as a clue to use a calming strategy. Some of the calming strategies we practiced were tracing your hand while taking deep breaths, and squeezing your hand and relaxing it (as if trying to squeeze juice from a lemon). We also identified positive self-talk as a strategy to regulate emotions. Some examples of positive self-talk are: "I can do this." / "I can stay calm, cool, and in control."

Rim Rock Chant

Have your child teach you our new chant!! Thanks to Mrs. Duprey for the great icons and to Mr. Wright for putting it together!!

Rim Rock is our school! We think it's really cool!



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It nurtures and equips us;



We are mindful, engaged, and empowered learners!



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