

# R.O.A.R. Report

Visit us at: <http://rimrock.mesa.k12.co.us/>  
Old editions will be archived on our website.



**Mission Statement:** *Is to be a school community where all learners (students, staff and parents) are valued and continuously strive to achieve our personal best. Si usted necesita una traducción en español favor de llamar al 254-5339. Estamos para servirles.*

January 20, 2016

## Upcoming Dates

**January 22, 2016 – Snow Flake Shuffle (see article)**

**February 4, 2016– PTO Meeting 4:00 pm**

February 9, 10 – 4:00 – 8:00 pm – Conferences (not for all students – teachers will notify)

**February 11, 2016 – No School – Teacher Plan Day**

February 12, 2016 – No School – Teacher Comp Day

**February 15, 2016 – No School - Holiday**

February 16 – 17, 2016 – 2<sup>nd</sup> Grade Music Programs – 6:00 pm

**February 18, 2016 – SAC Meeting – 4:15 pm**

February 19, 2016 – Art Heritage Training – 2:30 pm

## Focus on Learning:

### Staff Learning On Early Release Wednesdays



As a staff we have been reading and discussing **Mindset – Key Takeaways, Analysis and Review of Carol S. Dweck, PH. D.** In addition,

we have been watching videos related to our learning. Teaching a growth mindset to our students is at the center of our discussions. Dweck's research has found that practicing a growth mindset increases student achievement. Analyzing our practices and beliefs unites us as a staff and builds a support system to help all of us develop/uncover our own growth mindsets as well as support our students in developing growth mindsets. This work is at the core of the district's transformation as well as developing Habits of Mind. Here is a video we have shared with all 3, 4, 5<sup>th</sup> grade students:

<https://www.youcubed.org/students/>

I encourage you to watch and talk with your child(ren) about the contents.

Each grade level has two Habits of Mind woven into the work they are doing all year long – I encourage you to ask your child(ren) about their work. You can find these for each grade on the wall in our front foyer.

The other component we are working on as a staff this year is strengthening the work of our grade level Learning Communities. These teams meet each Wednesday during early release time as well and focus on student learning. The work includes analyzing student work and making next-step decisions, developing common assessments, planning common experiences, as well as many other intricate components that go into action in each class each day.



If you want to learn more about our work, specifically, Growth Mindset, please join our School Advisory Council meeting on the 18<sup>th</sup> of February at **4:15** in the conference room (child care is provided).

## The Counselor's Corner

I am excited to introduce, Julie Mendenhall, who will be the substitute counselor for when I take my maternity leave.

Julie is a retired school counselor who was in the education field for over 40 years, many of those years as a school counselor at Thunder Mountain Elementary. During that time, she worked with children individually, in groups, and with whole classroom presentations regarding social skill lessons. She holds credentials in special education, elementary education and has a Master's degree in school counseling. Julie has taught young teen mothers in order to continue their education along with childcare classes, she has also instructed child development courses at a junior college. With her certification in special education, she has taught orthopedically handicapped, multi-handicapped, and resource programs. Additionally, she has directed infant care and toddler centers. Within the last couple of years, Julie has written and published two children's books. She also writes and records children's songs. Currently, Julie works in the community as a family counselor. She is looking forward to meeting and working with all of the Rim Rock students, staff, and families.

January's character word is **self-control**. Self-control is showing power or control over one's own actions, words, and feelings. In this month's lessons, we will focus on how to prevent blurting and techniques to handle our anger. These lessons go along with managing impulsivity which is one of the Habits of Mind.



## News from Mrs. Jensen in P.E.



Mark your calendars, the Snowflake Shuffle will be on **Jan. 22**. This will be like our walk to school, however the kids can ride their bikes, scooters, skateboards, etc. for a snowflake charm.

Meeting places and times:

- **Little Salt Wash Parking Lot (8:00)- all kids, parents and teachers will meet in the parking lot and will walk south on pine, east on Ottley to 18 1/2**
- **The park on 18 1/2 and K road(8:15)- walkers will wait until we meet up with the students and staff walking from Little Salt Wash park together we will walk the sidewalk to the front of our school.**
- **Windsor Park Drive-(8:15) This park is 2 blocks east of Pine or 18 road. Walkers will go down Windsor to the dead end of Fremont and wait for the kids who will be coming from the Fruita 8/9 school.**
- **8/9 School Parking Lot (Northside)(8:00)- Head north on Fremont all the way.**

## School/Community News:

### BOARD BRIEFS - Performance-based Learning Update – Emily Shockley (D51 Communications Department)

District 51 Chief Academic Officer Tony Guirado, Executive Director of Performance-based Learning Rebecca Midles, and Superintendent Steve Schultz covered why the district is transforming into a 21st Century district with Performance-based Learning.

The education system created in the 19th Century worked at that time and into the 20th Century, Guirado explained, but the pace of change in the global job market and technology has shifted needs. The Industrial Age education system that trained people for assembly

line work by having them go through an assembly line of curriculum at a pace set by the majority of students doesn't work in the Information Age, where assembly line-style jobs are rapidly being taken over by machines and customization - in education as well as the economy - is on the rise. In other words, if you can personalize your Starbucks order, your iTunes playlist, or your search on Amazon, it makes sense to customize your classroom experience.

Work on Performance-based Learning so far has included building up learning communities and having both staff and students embrace the concepts of growth mindset and Habits of Mind.

Moving into second semester, the foundation-setting will continue, partnerships will help the district build capacity for implementation, the Teaching and Learning Framework Committee will begin its work, and the district will vet software to support student learning and rubrics that will determine whether students understand one concept and are ready to move on.

## Get Moving!

Girls on the Run is a fun program that teaches girls to...



- Have a strong sense of identity.
- Give and receive support from a group
- Stand up for themselves in a healthy manner
- Have a healthy body image
- And Understand the importance of community.

Registration opens today, Wednesday, January 20 for girls in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grades. A postcard came home with registration directions. If you do not have computer access, please come see Patrice Clark for more information on how to register.

Also, I am looking for caring adults to help coach the Rim Rock Elementary Girls on the Run team. We will begin our 10 week program, on Tuesday Feb 16<sup>th</sup>. We will meet every Tuesday and Thursday 4-5:15, except for the two weeks of spring break!. Training, materials, and support are provided! Registration opens soon, and I don't want to have to turn girls away due to insufficient coach numbers. Please contact Patrice Clark if you are interested!